

Paper: Key Stage 3

Student activities

SUPPORTED BY



Paper order

Here is a list of paper products purchased by a teacher for their class of 30 children for one school term.

- Can you think of ways the teacher could reduce the amount or types of paper she orders. Think of alternatives which don't involve paper products or ways the teacher could reduce the amounts of paper products required?
- Discuss with your group and prepare to share your ideas with the rest of the class. Use this **table** to record your ideas.
- Work out how much money you could save the teacher.

Highgrove School

Order Form



Description	Quantity	Unit price (£)	Cost (£)
Exercise books	150 books	0.50	75.00
A4 photocopy paper (for worksheets, handouts, newsletters, etc)	10 reams*	5.00	50.00
Card folders for strong pupils work	90 folders	0.30	27.00
A2 large white card for art activities	2 reams*	25.00	50.00
Backing paper for notice boards	5 rolls	8.00	40.00
Flip chart paper for taking notes in class	3 books	15.00	45.00
Poster paper for drawing, etc	4 rolls	10.00	40.00
Post-it notes for reminder notes	5 packs	3.00	15.00
		Total cost	342.00

*1 ream = 500 sheets

Paper audit

Make a list of all the paper and paper products you use in class in a day

Prepare a paper audit table/chart to measure and record your paper usage

Discuss your ideas on how to reduce your consumption of paper. Try out some of your ideas and measure again to see how much you can change.

Search the Internet

Find out about one of the following and prepare yourself to talk for 1 minute on your chosen subject.

- Making paper from trees
- Production of recycled paper
- Paper free offices
- Paper alternatives
- Homemade paper
- Paper consumption

Case Study

Read the case study 'Rags to Riches' and discuss the following questions;

- What impact does the handmade paper industry have on the local people and the local environment?
- Can you think of any ways to improve the situation?

Paper picture 1 Look at the image below then discuss the following questions with your group.



- What do you think the image is about?
- How does it make you feel?
- What message do you think the artist or photographer was trying to get across through the picture?
- Do all the people in the group think the same things about the images?

Paper picture 2 Look at the image below then discuss the following questions with your group.



- What do you think the image is about?
- How does it make you feel?
- What message do you think the artist or photographer was trying to get across through the picture?
- Do all the people in the group think the same things about the images?

Paper picture 3 Look at the image below then discuss the following questions with your group.

- What do you think the image is about?
- How does it make you feel?
- What message do you think the artist or photographer was trying to get across through the picture?
- Do all the people in the group think the same things about the images?



Paper picture 4 Look at the image below then discuss the following questions with your group.

- What do you think the image is about?
- How does it make you feel?
- What message do you think the artist or photographer was trying to get across through the picture?
- Do all the people in the group think the same things about the images?



Paper picture 5 Look at the image below then discuss the following questions with your group.

- What do you think the image is about?
- How does it make you feel?
- What message do you think the artist or photographer was trying to get across through the picture?
- Do all the people in the group think the same things about the images?



Persuade your peers

Your task is to persuade your peers to use less paper (without using any new paper!)

You can use ICT/song/video/drama or other media to persuade your peers to use less paper.

- What arguments could you use to persuade people?
- How will you get these messages across?
- Plan what you are going to do?

Prepare to showcase your work to the rest of your class or to the school at assembly.

Use this space to record your ideas and plans.

What are your key messages?

What will our target audience respond to?

What media will we use?

What steps do we need to do to prepare?

What will do what, when and how?

How will we know if we have been successful?

Any other things to think about?
